## Topics for discussion 6 (Chapter 10)

- 1. When do we use a *t* test? What are the Case I study and the Case II study?
- 2. What do we need to know before we do the one-sample *t* test?
- 3. How do you calculate the value of the t? p. 108 (Case I) and p. 111 (Case II)
- 4. What is the value of the *t* mean to you? How do you check the critical value?
- 5. What is important before we do the independent sample *t* value? (see the SPSS sample)
- 6. If you have four means of four different groups, can you do the *t* test one after another (as multiple comparisons)? Why? p. 114 (assumption underlying the *t* test)
- 7. What is the paired comparison or matched pairs *t* test? What is important for this test before we do the process of getting the *t* value? (see the SPSS sample)
- 8. What is important when we interpret the result of a t test? pp. 118-120
- P.S. Degree of freedom (n-1)

It refers to the number of quantities that can vary if others are given.

- If A + B = C, and C is 200, then only **one** of A or B can vary, the other should be fixed. So we say the degree of freedom (df) is "2-1," which is 1.
- If A + B + C = D, and D is 200, then only **two** of A, B, or C can vary, the other should be fixed. So we say the degree of freedom (df) is "3-1," which is 2.
- If A + B + ... + N = Z, and Z is 2000, then only **N-1** of N items can vary, the other should be fixed. So we say the degree of freedom (df) is "N-1."