

How English consonants should Be pronounced in different Phonological environments

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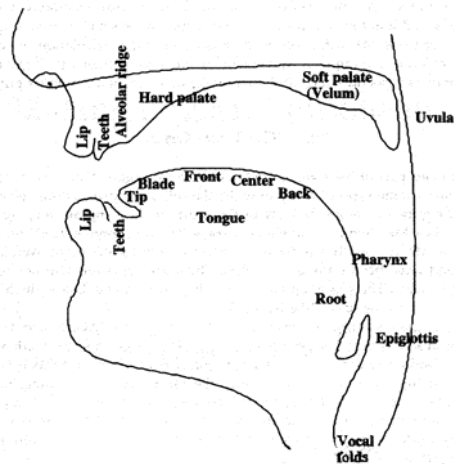
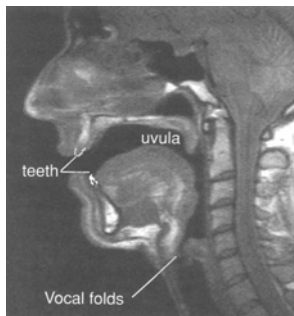
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1. Articulation positions of consonants

Positions



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2. Contrasting the English & Mandarin consonants

Categories	English	Mandarin	Notes	
Phonemic structures	V	I	V (y)i	mismatch
	CV	be	CV li	
	CCV	ski	CVC(/n/ or /ŋ/)lin; ling	
	CVC	kid		
	CCVC	skip		
	CCVCC	slept		
	CCCVCCC	stretch		
Bilabial	/p//b/	/p//b/		
Labiodental	/f//v/	/f/	mismatch	
Dental	/θ//ð/		mismatch	
Dental-alveolar		/ts//tʃ/; /t//d/; /s//z/	mismatch	
Alveolar	/t//d/; /s//z/;		mismatch	
Palatal	/ʃ//ʒ/; /tʃ//dʒ/		mismatch	
		/ɕ//ç/; /tɕ//dʒ/		
Velar	/k//g/	/k//g/		
Glotal	/h/	/h/		
Nasal	/m//n//ŋ/	/m//n//ŋ/		
Lateral	/l//ɭ//r/	/l/		
		/əɾ/	mismatch	
Approximant	/w//j/		mismatch	

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3. The manners and positions of English consonants

The X-ray video

(The X-ray video, provided by Ladefoged, UCLA)

həpe	hətə	həkə
həpa	həta	həka
hədə	hənə	həsə
həze	həsə	
həp	hət	hək
həp	hət	hək
həti	həti	hətə
hətu	hətu	
hətət	hətət	hətək
həpen	hidi	hida
higi	higa	ia

Why did Ken put the soggy net on top of his desk?

I have put blood on her two clean yellow shoes.

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4. Manners of English consonant phonemes

Manners of Articulation	Place of Articulation						
	Bilabial	Labiodental	Dental	Alveolar	Palatal	Velar	Glotal
Stop							
Voiceless	/p/			/t/		/k/	
Voiced	/b/			/d/		/g/	
Fricatives							
Voiceless		/f/	/θ/	/s/	/ʃ/		/h/
Voiced		/v/	/ð/	/z/	/ʒ/		
Affricate							
Voiceless					/tʃ/		
Voiced					/dʒ/		
Nasal-voiced	/m/			/n/		/ŋ/	
Liquid-voiced				/l/	/r/	[ʔ]	
Glide/Approximant							
Voiceless	/hw/						
Voiced	/w/				/j/		

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5. Contrast between English consonant phonemes and Mandarin consonant phonemes

Manners of Articulation		Place of Articulation						
		Bilabial	Labiodental	Dental	Alveolar	Palatal	Velar	Glotal
Stop	Voiceless	/p/ ㄆ			/t/ ㄊ		/k/ ㄎ	
	Voiced	/b/ ㄅ			/d/ ㄉ		/g/ ㄍ	
Fricatives	Voiceless		/f/ ㄈ	/θ/	/s/ ㄙ	/ʃ/ ㄕ		/h/ ㄏ
	Voiced		/v/	/ð/	/z/	/ʒ/ ㄗ		
Affricate	Voiceless				ㄑ ㄒ	/tʃ/ ㄑ		
	Voiced				ㄒ ㄓ	/dʒ/ ㄓ		
Nasal-	Voiced	/m/ ㄇ			/n/ ㄋ / ㄌ		/ŋ/ ㄍ / ㄎ	
Liquid-	Voiced				/l/ ㄌ	/r/ ㄖ	[ʔ]	
Approximant	Voiceless	/hw/					/hw/	
	Voiced	/w/				/j/	/w/	

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6. Possible deviated consonant sounds

English sounds	Examples	Deviated sounds	Examples	Solutions
add coda	big; book, etc.	/-ə/	bi G ; boo K	Direct methods: audio-visual aids as well as face-to-face instruction Phonetic approaches: 1. To slow down when showing the learners the articulation positions; 2. To provide clear examples and make sure the learners comprehend the instruction.
/kl/	clear	/kəl	*calear	
/pl/	please; play	/pəl/	police(?); *palay	
/bl/	blue	/bəl/	*balue	
/sp/	spy	/sp ^h /	spy	
/st/	stay	/st ^h /	stay	
/sk/	sky	/sk ^h /	sky	
del coda	United States questions		*Uni?-States ques?ion	
/m/	him; problem	/n/	*hin; *problen	
/n/	country	/m/	*comtry	
/ŋ/	going	/n/	goin	
/t/	deal	/r/	dear	
/r/	room	/l/	loom	
/l/	world		word	

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6.1 Possible deviated consonant sounds

English sounds	Examples	Deviated sounds	Examples	Solutions
/v/	seven	/b/	*seben	Direct methods: audio-visual aids as well as face-to-face instruction Phonetic approaches: 1. To slow down when showing the learners the articulation positions; 2. To provide clear examples and make sure the learners comprehend the instruction.
/θ/	think	/s/	sink	
/ð/	they	/d/	lay; day	
/ʃ/	shake	/s/	sake	
/ʒ/	pleasure	/dʒ/	pledger	
/tʃ/	watch	/ts/	*wats(y)	
/z/	zoo	/dz/	*dzu	

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Real consonants in different Phonological environments

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7. How to read English alphabet letters

/i/	B, C, D, E, G, P, T, V, Z
/ɛ/	F, L, M, N, S, X, (Z)
/e/	A, H, J, K
/ju/	Q, U, W
/aɪ/	I, Y
/o/	O
/ɑ/	R


<http://web.ntpu.edu.tw/~language/sound/sound.htm>
<http://web.ntpu.edu.tw/~ckliu/pronunciation/pronunciationold.htm>


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8. Consonants /m/ & /θ/ /ð/ for EFL students

 /m/ make famous damage name the same time


Sentences

-  1. They have a problem with our new computer system.
2. They have the same name, and that's the problem.

 1. /θ/ thing think nothing author math fifth

 2. /ð/ that there together other smooth breathe

3. Sentences:

-  a. I'm so **thirsty**.
b. **That** was **three** days ago.
c. **The** test is on **Thursday**.
d. He grew up in the **southwest**.
e. I'm sorry. I have something else to do right now.


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9. Alveolar fricatives /s/ and /z/


1. /s/

2. /z/

3. Read the following pairs:


-  1. a. sip b. zip
2. a. Sue b. zoo
3. a. seal b. zeal
4. a. prices b. prizes


4. More pairs

-  a. think sink
b. math mass
c. truce truth


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10. Palatal fricatives /ʃ/ and /ʒ/


 1. /ʃ/ she short machine washing foolish crash

 2. /ʒ/ vision occasion television pleasure treasure

3. Sentences:

-  a. Please pass the sugar.
b. The tickets should come in the mail.
c. I'll have to rush to finish before the deadline.
e. She's fluent in English and Spanish.


4. Sentences:


-  1. I usually dress casually on this kind of occasion.
2. It's a great pleasure to share the treasure with you.

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11. Palatal Affricates /tʃ/ and /dʒ/

 1. /tʃ/ chair children church watch TV lunchtime



 2. /dʒ/ judge college education a large package

 3. Read the following pairs:




- | | | | |
|----------|-------|-------------|---------|
| a. sheet | seat | f. shift | sift |
| b. shoe | chew | g. shore | chore |
| c. see | she | h. watching | washing |
| d. sheet | cheat | g. sour | shower |
| e. chop | shop | h. catch | cash |

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12. liquids /r/ and /l/; /-r/ and /t/

-  1. /-r/ her beer year share four car
 2. /t/ fill well whole meanwhile natural result

3. Read the following pairs:



-  a. /r/ & /l/ lead read erect elect right light
 b. /-r/ & /t/ here heel halt heart stale stare
 c. /a/ & /ar/ pot part sharp shop

4. Read the following expressions:


-  1. a little bit 5. old people
2. in the middle 6. a helpful article
3. in a little while 7. in trouble
4. on the whole 8. a logical result

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13. Approximants/glides /w/ and /j/

-  1. /w/ we wet word work language quick
 2. /j/ yellow yell year yam yard use

Sentences:

-  1. We acquired our first language when we were children.
2. We will have to work hard to clear this wood.

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14. Consonants clusters /st/, /sp/ & /sk/

- 1. /st-/ stop storm strong start stay
- 2. /sp-/ spring spend speak split
- 3. /sk-/ skin scream squeeze

4. Sentences:

- a. The stone steps lead straight to the stream.
- b. Would you rather ski or skate or just be a spectator?

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15. When /t/ and /d/ followed by /ŋ/





- 1. /dŋ/ sudden hidden garden didn't couldn't
- 2. /tŋ/ cotton written button eaten mountain

3. Read the following sentence:


- I paid that money back to you, didn't I? I hope I didn't forget!

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16. When /b/, /k/, /g/ & /p/ are followed by /l/ or /r/



-  1. /bl/ bleed bless black blue blood
-  2. /cl/ clear clean clever clock clothe
-  3. /gl/ glad glasses glow glory glue
-  4. /pl/ please play pleasure plan apply

Sentences:

-  1. I'm glad to see that my block is still clean.
- 2. Let's clean the wall and clear the path.

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17. When /r/ is followed by /l/

-  1. /-rl/ world girl curl Earl pearl
word
-  2. Read the following expressions:

the best in the world
girl' dormitory
pearl necklace
curly hair

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18. Assimilation

1. Progressive assimilation

look looks

love loves

like liked

love loved

2. Regressive assimilation

input have to

3. complete assimilation


cupboard

4. Coalescent assimilation

this year; would you...; set you up

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18.1 When “s” and “es” are suffixes (sibilants)

- | | | |
|---|------------------------------|---|
|  | 1. a rose /z/ | two roses /row-zəz/ or /row-zɪz/ |
| | 2. Josh /ʃ/ | Josh's brother /dʒɔ-ʃəz/ |
| | 3. The judge /dʒ/ | the judge's decision /dʒə-dʒəz/ |
| | 4. they watch TV /tʃ/ | he watches TV /wa-tʃəz/ |
| | 5. the boss /s/ | The boss's been here /bɔ-səz/. |

Try to read the following expression:

Someone else's book

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18.2 When “s” and “es” are suffixes (non-sibilants)

1. When voiceless consonants are followed by “s” or “es”
- | | |
|-----------------------|---------------------------------|
| a ship /p/ | two ships /ps/ |
| they visit /t/ | he visits /ts/ |
| Dick /k/ | Dick’s house /ks/ |
| clock /k/ | The clock’s broken /ks/. |
2. When voiced consonants are followed by “s” or “es”
- | | |
|----------------------------|------------------------------|
| a job /b/ | good jobs /bz/ |
| Sam /m/ | Sam’s friend /mz/ |
| Buy the book /bay/. | He buys books /bayz/. |
| He /hiy/ | He’s here /hiyz/. |
3. When /s/ is clustered with other sibilants:
- | | |
|-----------|---------------------------|
| one month | two months |
| the earth | the earth’s circumference |


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18.3 When “d” and “ed” are suffixes

1. construct constructed
decide decided
graduate graduated
2. install installed
save saved
delay delayed
3. talk talked
laugh laughed
process processed
4. Read the following expressions:
- He filled out the application
 - I checked in this morning.





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18.4 When fricatives are followed by /j/

 p ₁	p ₂	p ₃	Examples
/s/	/j/	ʃ	this year miss you
/z/		ʒ	How is your day? He loves you.
/t/ or /ts/		/tʃ /	next year last year Who set you up? That's your problem.
/d/ or /dz/		/dʒ /	Did you do that? What would you do? My dad's your partner.

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18.5 More examples in single words

-  1. In the near future
- 2. The next century
-  3. I assure you
- 4. blood pressure
-  5. a precise measurement
- 6. Leisure-time activities
-  7. individual rights
- 8. A recent graduate


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19. Deletion

1. Loss of /h/ sound
ask him
did he
2. Loss of /ə/ sound
tell them
something
3. Loss of /t/ or /d/ before /ən/
sudden
sentences
4. Loss of a syllable
family; temperature; camera; potato; etc.

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20. English with different accents

 Good evening, ladies and gentleman, and welcome. I'm sure we have all heard the expression, "Think Green." Tonight we are going to talk about ways that we can "Act Green" in our everyday lives.

 The best place to start, of course, is in the home. Every day, people all over the world are hurting the environment without even knowing it. For example, busy families buy paper napkins and plastic food wrap at the supermarket. This helps them save time on housework, but after these things have been used, what happens to them? They go in the trash. In many places, especially in North America, big cities are running out of places to throw their trash. What can we do about this?

American English	
British English	 
Australian English	 
South African English	
New Zealand English	 
Irish English	
Saint Kitts	 
NTPU	 

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