

## The Midterm Test

1. In teaching English pronunciation in class, list 3 most important things you need to do and 3 things you should avoid to do in your class with reasons.
2. What does “allophone” mean? Provide three examples of allophones, respectively, in both English vowels and English consonants.
3. In speaking English, speakers tend to employ strategies of “assimilation” in dealing with English vowels and consonants. Please provide three examples to explain different types of assimilation. (Avoid using the examples I use in the Powerpoint slides.)
4. In reading the spectrogram of a vowel, how can we determine whether the sound is /u/ or /o/ or other vowels? Please explain with examples using PRAAT.
5. How do you explain why Mandarin-speaking children might easily pronounce “law” as “low”?