

The outlines of the talk

Styles, Strategies, and EFL: Making the Match Changing the Face of EFL Instruction: Styles and Strategies for Success

1. You can change EFL instruction, making it much more effective and efficient in helping students develop English skills.
2. This can occur if teachers like all of us . . .
 - a. become more aware of students' learning styles and strategies
 - b. offer classroom instruction that is style-relevant
 - c. teach students strategies that make language tasks easier.
3. Learning styles and strategies can help determine how – and how well – students learn EFL.
4. *Learning styles* are the general approaches – for example, global or analytic, auditory or visual – that students use in acquiring a new language or in learning any other subject.
 - a. These styles are “the overall patterns that give general direction to learning behavior” (Cornett, 1983, p. 9).
 - b. Examples of style aspects are: sensory preferences, personality types, desired degree of generality, and biological differences.
 - c. Each style dimension (like extroverted ↔ introverted) is on a continuum.
 - d. You can find out your students' styles and plan lessons that address different styles.
 - e. I will tell the secret of how to do this!
5. *Learning strategies* are “specific actions, behaviors, steps, or techniques -- such as seeking out conversation partners, or giving oneself encouragement to tackle a difficult language task -- used by students to enhance their own learning” (Scarcella & Oxford, 1992, p. 63).
 - a. Strategies always have a goal.
 - b. Successful and unsuccessful students use styles differently.
 - c. There are many types of strategies.
 - d. Students should choose strategies that help them make their language tasks easier.
 - e. You can teach your students how to use strategies more effectively.
 - f. You can assess your students' strategies.
 - g. You can give students *greater learning power through strategies!*

Dr. Rebecca L. Oxford

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Rebecca L. Oxford, 美國馬里蘭大學教授，目前任教於課程與教學學系--第二外語教育，曾於哥倫比亞大學教師學院、阿拉巴馬大學、賓州大學等，指導語言計畫與教師教育計畫。Dr. Oxford 編輯一系列熱門的 EFL 與 ESL 的教科書，暢銷東亞等世界各地。她同時也是非常著名的學習策略專門著作：*What Every Teacher Should Know* 的作者與 *The Tapestry of Language Learning* 的偕同作者，同時還出版關於文化認同、文化刺激與遊戲的語言學習書籍，也曾編輯學習者動機與語言學習策略的專書。Dr. Oxford 一直是美國國內，及世界各國 EFL 與 ESL 國際研討會的主要講者。

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