

國立臺北大學自然資源與環境管理研究所

111 學年度第一學期『環境工程科學概論』

課程講義(13)：廢棄物處理與資源回收

Solid Waste Treatment and Resource Recycling

● INTRODUCTION

- Solid Waste (Refuse), Garbage (Food Waste), Rubbish, Discard => MSW
- 一般廢棄物、事業廢棄物（一般事業廢棄物、有害事業廢棄物）
- Waste-to-Energy Combustion/Incineration and Landfills => 灰渣：底渣 + 飛灰
- Treatment of Garbage: Composting, Anaerobic Digestion, Soil Conditioner, etc.
- Recycling Schemes: 3Rs, 4Rs, 5Rs, 6Rs (Reduce, Reuse, Recycling, Recovery, R??)
「資源循環零廢棄」6R：減量（Reduction）、再使用（Reuse）、物料回收（Recycling）、能源回收（Energy Recovery）、新生土地（Land Reclamation）及改變設計（Redesign）
=> Sustainable Materials Management, Sound Material-Cycle Society
- 環境部資源循環署

● TREATMENT OF SOLID WASTE

- Collection, Treatment, Disposal, Recycling, and Energy Recovery
- Open Dump, Sanitary Landfill; Incinerators; Recycling and Recovery
- Solid Waste Treatment and Disposal Facility
=> Externality: NIMBY (Not In My Back Yard)－嫌惡設施 => Positive Externality
- Source Reduction（源頭減量）=> Waste Minimization; Cleaner Production
- Collection and Transfer Operation => 「四合一」回收系統、垃圾費隨袋徵收

● SUSTAINABLE PRODUCTION AND CONSUMPTION

- Sustainable Production: Waste Minimization, Eco-Design, Cleaner Production
- Eco-Labeling
=> ISO 14024 & 14021 ([ISO/TC 207/SC3](#))
=> [Environmentally friendly products labelling network | Global Ecolabelling Network](#)
- Life Cycle Assessment
=> ISO 14040 & 14044 (ISO/TC 207/SC5)
=> LCA Cases: Diapers and Hot-Drink Cups
- Circular Economy => the “[Butterfly Diagram](#)”
=> Technological Cycle; Biological Cycle
=> Cradle to Grave => Cradle to Cradle => [Cradle to Cradle Certification](#)
=> Sustainability => Circularity + NZE (Agenda 2050?)

● HOMEWORK ASSIGNMENT #8 (2022/12/20 Due) :

請詳讀 Masters and Ela (2008) §9.6 Lifecycle Assessment: An Example LCA -- Polystyrene Cups (p.616)，以整理（1）該範例比較之產品；（2）比較之基礎（功能單位）；（3）考量的環境議題（投入與產出），最後請你評述那項熱飲容器「比較環保」？