Multimedia and Language Instruction

Instructor: Ching Kang Liu
Time: Tuesday, 10:00-12:00 (Time for guest speakers is to be arranged)
Office hours: Tuesday, 3:30-5:00

Textbooks: TBA
References: History and background http://www.elon.edu/predictions/internethistory.aspx
    What is the Internet?
      http://searchwindevelopment.techtarget.com/sDefinition/0,,sid8_gci212370,00.html
    What can we learn from everything? http://www.marcprensky.com/writing/default.asp
    The Virtual Community (book by Howard) http://www.rheingold.com/vc/book/
    Does the Internet bring freedom? http://www.gse.uci.edu/person/markw/freedom.html
    Theory and practice of network-based language learning
      http://www.gse.uci.edu/person/markw/nblt-intro.html
    Computer-mediated collaborative learning http://www.gse.uci.edu/person/markw/cmcl.pdf
    Technological change and the future of CALL
      http://www.gse.uci.edu/person/markw/future-of-CALL.pdf
    Messaging, Gaming, Peer-to-Peer Sharing
      http://llt.msu.edu/vol9num1/emerging/default.html
    Blogs and Wikis http://llt.msu.edu/vol7num2/emerging/default.html
    Using corpus http://llt.msu.edu/vol5num3/
    Thousand on-line newspapers http://www.onlinenewspapers.com/

Website: http://web.ntpu.edu.tw/~language/course/multimedia/multimedia.htm

Objectives: This course is designed to help attendants explore various possibilities in applying multimedia
    or pedagogies supported by multimedia to instruction of foreign language.

Instructions: The instruction includes three parts: part one focuses on the basic understanding of
    multimedia and the established programs that can be applied directly to language instruction.
    Part two focuses on the ability in building one's own program to help
    second-language-learning students learn the target language more efficiently. Part three
    focuses on designing language assessment through the Internet. Guest speakers are to be
    invited to the class for introducing specific areas related to multimedia and language
    instruction.

Assignments: Every attendant is required to complete a learning program by means of the E-learning
    system installed on the campus of NTPU.

Grades: Participation/reports/assignments   40%
    Completed project   60%

	Wks	Date	Contents	Notes
Stage 1	1	02/19	General introduction of the course; dividing students into different groups; getting to know the facilities and the instruments to be used on campus	
	2	02/26	Getting familiar with G-mail and the building blogs on G-mail account; learning the basic techniques of building an webpage	Learning the FTP and uploading concepts
	3	03/04	Webpage discussions	
	4	03/11	Basic understanding of multimedia and the established programs that can be applied (Howard)	Guest speaker from NTNU
	5	03/18	Group presenting the homework based on the multimedia introduced; bridging to the next stage	1st homework due
Stage 2	6	04/25	Getting familiar with the NTPU E-learning system and start building one's own language-instruction program; preparing to write a workable proposal	Miss Shen
	7	04/01	Start building each person's language instruction program; discussions on the proposals to be built	2nd homework due
	8	04/08	Trying to present the language instruction program in class and sharing and comments are required from classmates for a better program (1)	
	9	04/15	Trying to present the language instruction program in class and sharing and comments are required from classmates for a better program (2)	Guest speakers
	10	04/22	Introducing different techniques related to instruction programs	
Stage 3	11	04/29	Introducing language assessment programs and how to use them	
	12	05/06	A program that combines testing and learning together	Mr. Chen
	13	05/13	making a complete proficiency test set produced for the language instruction program	
	14	05/20	presenting a complete proficiency test set produced for the language instruction program (1)	
	15	05/27	presenting a complete proficiency test set produced for the language instruction program (2)	
	16	06/03	Presenting the last programs (1)	
	17	06/10	Presenting the last programs (2)	