

Research Writing

Instructors: Ching Kang Liu
Class time: Wednesday (9:10-12:00)
Office hours: Tuesday (3:10-5:00)

Texts: Hatch-Farhady. *Research Design and Statistics for Applied Linguistics*. (RDAS)
Turabian. *A Manual for Writers of Term Papers, Theses, & Dissertations*, 4th Edition. (MW)

References: Engel, S. M. (2000). *With Good Reason: An Introduction to Informal Fallacies* (6th Ed.) NY: Bedford/St. Martin's.
Meltzoff, J. (1998). *Critical Thinking About Research: Psychology and Related Fields*. Washington, DC: American Psychological Association.
Nicol, A. A. M. & P. M. Pexman. (1999). *Presenting Your Findings*. Washington, DC: American Psychological Association.
Roth, A. J. (1995). *The Research Paper: Process, Form, and Content* (7th Ed.). CA: Wadsworth Publishing Company.
Slade, C. (1997) *Form and Style: Research Papers, Reports, Theses* (10th Ed.). NY: Houghton Mifflin Company.
Swales, J. M. & C. B. Feak. (1994). *Academic Writing for Graduate Students*. The University of Michigan Press.
Weissberg, R. & S. Buker. (1990). *Writing up Research*. NJ: Prentice Hall.

Website: <http://web.ntpu.edu.tw/~language/course/research/research.htm>

Objectives: This course is designed to guide the attendants
a. to get familiar with essential factors that make a good research paper;
b. to organize literature review, methodology and to interpret the findings; and
c. to wrap the whole paper with good discussion and conclusion in appropriate formats or styles.

Course policies: Students are expected to attend class regularly, to turn in all assignments, including the term paper, on time, and to participate fully in class discussions. **Absences from classes will be taken as giving up part of the following 20% of their total scores.**

Grades:	Participation and performance in class	20%
	Assignments and reports	40%
	Final paper	40% (Total = 100)

A Tentative Schedule:

Sep. 21	Course Introduction—How to get started with the research writing
Sep. 28	Getting to know the basic elements of research (Read RDAS Chapters 1-2) Assignment: <i>Start thinking about a proposal you are going to write or write about.</i>
Oct. 5	Constructing and reporting research designs (Read RDAS Chapters 3-4); Discuss proposal structure Assignment: <i>Write a proposal for a study: construct your own research design based on the materials you have learned from the previous chapters.</i>
Oct. 12	Report your proposal in class and hand it in to the instructor (1) Assignment: <i>Start collecting your data, organizing literature review for the paper</i>
Oct. 19	Report your proposal in class and hand it in to the instructor (2)
Oct. 26	Discuss citations, the use of footnotes and parentheses, and other formats of RW
Nov. 2	How to sort and display the data (Read RDAS Chapters 5-6)
Nov. 9	A <i>t</i> -test and how to apply them
Nov. 16	Mid-term
Nov. 23	Read sample articles; criticizing samples 1-4
Nov. 30	Read sample articles; criticizing samples 5-8 Assignment: <i>Get ready for a final oral report with your paper</i>
Dec. 7	Students' oral reports (1)
Dec. 14	Students' oral reports (2)
Dec. 21	Students' oral reports (3)
Dec. 28	Students' oral reports (4)
Jan. 4	Wrapping up the course and the final exam
Jan. 12	Deadline for the final written paper (No class today)