

Teaching English Writing

Instructor: Ching Kang Liu
 Time: Tuesday (13:10-15:00)
 Office hours: Tuesday (15:20-17:00)

Textbooks: Liu, C. K. (1996). *Research on Writing*. The Crane Publishing Co. (文鶴)
 Williams, J. (2005). *Teaching writing in second and foreign language classrooms*. NY: Taipei: McGraw Hill.

Reading materials: Posted on the following website:
http://web.ntpu.edu.tw/~language/course/teach_writing/teachwriting.htm

Prerequisite: English composition (1) (provided by Department of Foreign Languages and Applied Linguistics) will be a prerequisite course because the attendants are expected to have known the process and the basic features of English writing. The course will start with how to teach and evaluate English writing.

Objectives: This course is designed to provide three types of training regarding English writing: to explore more about the true features of English writing; to understand how English writing should be taught and assessed; and to launch simple experiments on any project related to English writing. The ultimate goal of this course is to help students understand the function and the process of EFL writing.

Instruction: Part of this course will be in lectures, but most of the time there will be discussion on related issues and approaches to problem solving. Students' reports, oral and written, on their projects will be required and other attendants will be required to give comments. Team work will be a major concern in conducting any of the assigned projects.

Assignment: Reading the assigned materials and preparing for the discussion in class are required. Each student (of a team) must finish a project, report a paper orally in class, and turn in a revised term paper (based on other teams' comments) on the schedule date.

Please mail your homework to the **E-learning center** with your **name and school number on the upper right corner**.

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| Grades: | Participation/reports/assignments | 60% | } | |
| | Final report | 40% | } | 100% |

A tentative schedule (subject to changes with notice)

- 09/14 Orientation and self-reflection (Try to download the book written by C. K. Liu from the website); dividing attendants into different groups. Each team members are required to start thinking about how to teach people English writing (in any situations with any types of attendants).
 (Homework: **Reading** Chapter 1 (JW), pp. 1-18); **Finding** your own examples to exemplify the statements, **due on Sept. 19**)
- 09/21 Acquisition of second language writing (Discussion on students' examples)
 (Homework: **Reading** Chapter 2 (JW), pp. 19-38); Chapters 1-2 (CK); **Finding** your own examples to exemplify the distinction between different genres of writing, **due on Sept. 26**)
- 9/28 Discussions on different genres of writing & the writing process

- (Homework: **Reading** Chapter 3 (JW), pp. 39-74); **creating** your own activities employing appropriate theories, **due on Oct. 3)**
- 10/05 Tasks and activities for second language writing
(Homework: **Reading** Chapter 4 (JW), pp. 75-92); **including** your own activities employing the writing process, **due on Oct. 10)**
- 10/12 Embedding writing process in tasks and activities for teaching writing
(Homework: **Reading** Chapter 5 (JW), pp. 93-118); **predicting** your students' expectation from the peer's or the teacher's responses, **due on Oct. 17)**
- 10/19 What responses to be expected from different readers
(Homework: **Reading** Chapter 6 (JW), pp. 119-138); Chapter 5 (CK); **Completing** the assigned task, **due on Oct. 24)**
- 10/26 Assessing second language writing
(Homework: **Completing** the assigned task, **due on Oct. 31)**
- 11/02 More tools for assessing second language writing
(Getting ready for the midterm test)
- 11/09 **Midterm**
(Homework: **Reading** Chapter 4 (CK), pp. ??; Papers on the website: (John Truscott's papers)???)
- 11/16 Error analyses; how to treat errors in EFL writing
(Homework: **Defining** good writings with your rationale, **due on Nov. 14)**
- 11/23 Application of basic statistics to evaluating writing: a task
(Homework: Completing the assigned task, **due on Dec. 19)**
- 11/31 Application of basic statistics to evaluating writing: a task
(Homework: TBA)
- 12/07 Developing a teaching plan for teaching writing
(Homework: Completing a teaching project in 6 weeks; 1st draft **due on Nov. 29)**
- 12/14 Discussion on students' teaching projects (1)
(Homework: Revising a teaching project; 2st draft **due on Dec. 5)**
- 12/21 Discussion on students' teaching projects (2)
(Homework: Revising a teaching project; 3st draft **due on Dec. 12)**
- 12/28 Discussion on students' teaching projects (2)
(Homework: Revising a teaching project; 3st draft **due on Dec. 12)**
- 01/04 Wrapping the class; Q & A for individual teaching plans.
- 01/11 **Turn in the final teaching plan (before noon)**